Professional Development Consortium Fact Sheet

Vision

In Washington, we work together so that all children start life with a solid foundation for success, based on strong families and a world-class early learning system for all children prenatal through age 12. Accessible, accountable, and developmentally and culturally appropriate, our system partners with families to ensure that every child is healthy, capable and confident in school and in life.

Mission

Build a comprehensive, integrated, cross sector system of preparation and ongoing professional development for the state's early learning and school age professionals, that include:

- Early Learning Professionals
 - o Child Care
 - Early Intervention (e.g. ESIT, Home Visiting)
 - Early Head Start
 - Pre-K (e.g. preschools; ECEAP; and Head Start)
- School Age Care
 - o Public Schools
 - Private Academic Schools
- Trainers, Technical Assistance, Coaches, Mentors and Consultants
- Higher Education

Goal

Ready, successful and empowered early learning and school age care professionals that provide high quality services to young children and their families.

Guiding Values

The Washington State's Early Learning and School Age Care Professional Development System Must Be:

- <u>Accessible</u> -- encouraging diversity and minimizing discrepancies in providing professional development resources and diverse opportunities
- <u>Efficient</u> -- supportive, cohesive, aligned and seamless, encouraging professional development and compensation
- High Quality -- assured by ongoing evaluations at the individual, program and system levels
- Adaptive -- dynamic and flexible to meet changing needs of the workforce, children and families
- User-friendly -- available to all early learning and school age care professionals in our state
- Rewarding -- engagement leads to professionalism and increased compensation

Elements of Washington's Professional Development System

- Core Knowledge, Qualifications, Credentials and Pathways
- Access and Outreach
- Funding
- Quality Assurance
- Infrastructure, Governance and Financing

Early Learning Advisory Council



The Professional Development Consortium



PDC Steering Committee

Chair: Sangree Froelicher Co-Chair: Char Goodreau

Core Knowledge, Qualifications, Credentials Pathways: Jackie Jainga

Hyllseth and Cynthia Juarez

Access and Outreach: Michelle Andreas and Agda Burchard

Quality Assurance: Rachel Kim and Tenlee Bell

Infrastructure, Governance and Financing: Lorrie Grevstad and Molly Boyajian

Funding: Hannah Lidman

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Access and Outreach
Michelle Andreas
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Sheryl Garrison
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Quality Assurance Rachel Kim Tenlee Bell Laura Giddings

Laura Giddings Nancy Gerber Donna Horne Katy Warren Infrastructure, Governance and <u>Financing</u> Lorrie Grevstad

Lorrie Grevstad Molly Boyajian Mari Offenbecher Kelli Bohanon Tim Murphy Funding
Hanna Lidman
Joel Ryan
Kursten Holabird











Five Work Groups Address the Six NAEYC Policy Areas and Four Guiding Principles

- Professional Standards
- Career Pathways
- Articulation
- Advisory Structure
- Data
- Financing

NAEYC Guiding Principles

- Integration
- Quality Assurance
- Diversity, Inclusion and Access
- Compensation Parity